CONNERS
3rd Edition™

TEACHER Short Form

by C. Keith Conners, Ph.D.

Student's Name: _____ ***Today's Date:*** ____/____/____

Gender: ☐ M ☐ F **Birthdate:** ____/____/____ **Age:** _____ Years _____ Months **Grade:** _____

Teacher's Name: _____

Time Known Student: _____ Months **Class(es) Taught:** _____

Instructions: *Here are some things teachers might say about their students. Please tell us about* ***this*** *student and what he/she has been like in the* ***PAST MONTH****. Read each item carefully, then decide how well it describes this student or how frequently it has happened:*

In the ***PAST MONTH****, this was . . .* ***NOT TRUE AT ALL*** *about this student. It never (or seldom) happened.*
JUST A LITTLE TRUE *about this student. It happened occasionally.*
PRETTY MUCH TRUE *about this student. It happened often (or quite a bit).*
VERY MUCH TRUE *about this student. It happened very often (very frequently).*

Please circle only one number for each statement. The numbers are for physician's scoring only—be sure to circle your choice based on the truth of the statement.

It is important to respond to every item. For items that you find difficult to answer, please give your best guess.

Rate the student on the following in the ***PAST MONTH***:	NOT TRUE AT ALL	JUST A LITTLE TRUE	PRETTY MUCH TRUE	VERY MUCH TRUE	PHYSICIAN ONLY Transfer the circled number into the unshaded box across each row. IN	HY	LE	AG	PR	PI	NI
1. Is constantly moving.	0	1	2	3							
2. Has to struggle to complete hard tasks.	1	0	0	0							
3. Inattentive, easily distracted.	0	1	2	3							
4. Makes mistakes.	1	0	0	0							
5. Bullies, threatens, or scares others.	0	1	2	3							
6. Cannot do things right.	0	0	1	1							
7. Is angry and resentful.	0	1	2	3							
8. Excitable, impulsive.	0	1	2	3							
9. Is fun to be around.	1	1	0	0							
10. Has trouble keeping his/her mind on work or play for long.	0	1	2	3							
11. Has poor social skills.	0	1	2	3							
12. Actively refuses to do what adults tell him/her to do.	0	1	2	3							
13. Is happy, cheerful, and has a positive attitude.	1	1	0	0							
14. Cannot grasp arithmetic.	0	1	2	3							
15. Tries to get even with people.	0	1	2	3							
16. Has trouble getting started on tasks or projects.	0	1	2	3							
17. Acts in sneaky or manipulative ways.	0	1	2	3							
18. Does not understand what he/she reads.	0	1	2	3							
19. Tells the truth; does not even tell "little white lies."	0	0	0	1							
20. Appears to be unaccepted by group.	0	1	2	3							
21. Is hard to motivate (even with highly desirable rewards).	0	0	1	1							
PHYSICIAN ONLY: Subtotal raw scores and continue to back page											

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Rate the student on the following in the ***PAST MONTH***:	NOT TRUE AT ALL	JUST A LITTLE TRUE	PRETTY MUCH TRUE	VERY MUCH TRUE	IN	HY	LE	AG	PR	PI	NI
					PHYSICIAN ONLY: Transfer the circled number into the unshaded box across each row.						
22. Restless or overactive.	0	1	2	3							
23. Is good at planning ahead.	3	2	1	0							
24. Fidgets or squirms in seat.	0	1	2	3							
25. Is patient and content, even when waiting in a long line.	0	0	0	1							
26. Does not pay attention to details; makes careless mistakes.	0	1	2	3							
27. Is one of the last to be picked for teams or games.	0	1	2	3							
28. Spelling is poor.	0	1	2	3							
29. Has trouble keeping friends.	0	1	2	3							
30. Leaves seat when he/she should stay seated.	0	1	2	3							
31. Behaves like an angel.	0	0	0	1							
32. Talks out of turn.	0	1	2	3							
33. Is difficult to please or amuse.	0	0	1	1							
34. Is perfect in every way.	0	0	0	1							
35. Forgets things already learned.	0	1	2	3							
36. Has a short attention span.	0	1	2	3							
37. Does not know how to make friends.	0	1	2	3							
38. I cannot figure out what makes him/her happy.	0	0	1	1							
39. Is sidetracked easily.	0	1	2	3							
				PHYSICIAN ONLY: Subtotal raw scores							
				Subtotal raw scores from previous page							
				TOTAL RAW SCORES							
Please refer to the Physician's Instruction Booklet										VALID?	
				T-scores							

Think about your answers so far, then answer the next two items:

40. The student's problems seriously affect schoolwork or grades.	0	1	2	3
41. The student's problems seriously affect friendships and relationships.	0	1	2	3

Additional Questions:

42. Do you have any other concerns about this student? _____

43. What strengths or skills does this student have? _____

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